Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

HISTORY.

VIOLA DERATT.

OUTLINE FOR A YEAR'S WORK IN HISTORY OF THE UNITED STATES. SEVENTH OR EIGHTH GRADE.

OCTOBER.

EXPLORATION of the Mississippi valley: Marquette, Joliet, La Salle, Hennepin, Iberville.

French settlements: Kaskaskia, Fort Chartres, Prairie du Rocher, Vincennes, New Orleans, St. Louis.

The geography of the region from the standpoint of its part in the development of the nation. La Salle's view of the importance of the Mississippi valley. The Great Lakes, the Mississippi, and the Ohio as pathways of communication with the seaboard. The Appalachians as an obstacle. The supposed water route to China. Study old maps of the continent showing ideas prevailing before the explorations.

Pictures and descriptions of forts, trading-posts, stockaded villages, costume, weapons, camps, means of transportation, scenery.

The French court; Jesuit missions; fur-traders; coureurs de bois; French method of residence, land-holding, and tillage.

A study of the French and Indian War as it affected this region. Story of Rocheblave; of Pontiac.

Study of the drainage canal. The interior decorations of the Marquette building, Chicago. Visit the Chicago libraries and find out how to use them.

Make relief map of the region, draw pictures of scenery and costume involved, and illustrate the stories read. Make a model of the typical fort of the time.

REFERENCES: Children's reading list: Catherwood, *Story of Tonty*, *Heroes of the Middle West*, *The Little Renault;* McMurray, *Pioneer History Stories;* Parkman, *La Salle and the Great West;* "Father Marquette at Chicago," *Old South Leaflets;* Drake, *Making of the Great West;* Shea, *Discovery and Exploration of the Mississippi Valley* (Maynard & Merrill pamphlets); *Rocheblave*, *Fort Chartres*, *Old Kaskaskia*, "Fergus Papers" (Chicago Historical Society); King, *Iberville;* Higginson, *The Legends of the Northmen;* Parton, *Captains of Industry;* Baldwin, *The Conquest of the Old Northwest.*

Teacher's reading list: Winsor, *Narrative and Critical History of America*, Vols. IV–VI; Parkman, *La Salle and the Great West*, *Old Régime in Canada*, *The Conspiracy of Pontiac;* Perkins, *Annals of the West;* Hinsdale, *Old Northwest;* Winsor, *Mississippi Basin;* Cooley, *Michigan;* Turner, "The significance of the frontier in history" (Fifth *Herbartian Yearbook*); Carr, *Missouri;* Scharf, *St. Louis*, Vol. I; Shaler, *Nature and Man in America;* Flint, T., *Residence and Journeyings in the Valley of the Mississippi;* Bradley, *The Fight with France for North America;* Monette, J. W., *Valley of the Mississippi;* Gaspé, *The Canadians of Old;* McLennan,

In Old France and New; Thwaites, *Jesuit Relations;* Bartlett and Lyon, *La Salle in the Valley of the St. Joseph;* Severance, *Old Trails on the Niagara Frontier.*

"A Canadian Habitant," *Harper's Magazine*, 67 : 375; "A Story of Canada (1674)," *ibid.*, 87 : 609; "The Romance of Spanish and French Explorers," *ibid.*, 64 : 438; "Iberville and the Mississippi," *ibid.*, 89 : 722; "The Overthrow of the French Power in America," *ibid.*, 65 : 97; "French and Indian War," *ibid.*, 70 : 583; "Pontiac," *ibid*, 95 : 77; "Scenes from the Life of Louis XIV.," *ibid.*, 7 : 475; "The Palaces of France," *ibid.*, 5 : 596; "Laval, the First Bishop of Quebec," *New England Magazine*, 22 : 297; "La Salle's Homestead at La Chine," *ibid.*, 24 : 445; "The Little Renault," *Century*, 20 : 556; "A French Canadian Trapper," *ibid.*, 14 : 834; "La Salle's Homestead at La Chine," *Magazine of American History*, Dec. 1890 : 449; "Old Town of Green Bay," *ibid.*, May, 1890 : 376; "The French Peasantry," *ibid.*, Aug. and Nov., 1890 : 126, 365.

NOVEMBER.

The westward movement: study the possible routes from the seaboard, through the mountains, to the interior. The stories of Boone and Kenton.

Industry and commerce in the colonies to 1790: lumber, shipbuilding, iron, textiles, glass, printing, agriculture.

English laws for the obstruction of American commerce. The Revolution as seen from the West. Battle of King's Mountain. Clark's expedition to Vincennes.

Make pictures of colonial industries. Continue the map to include the colonies and to show routes westward.

Visit printing office in order to compare scope of a present industry with that of a colonial industry.

REFERENCES: Children's reading list: Wright, *Children's Stories of American Progress;* Roosevelt, "Episodes from *The Winning of the West;*" McMaster, *History of the United States;* Hildreth, *Pioneer History Stories;* Strickland, *Pioneers of the West;* Flint, *Daniel Boone;* Inman, *A Pioneer from Kentucky;* Bogart, *Daniel Boone;* Roosevelt and Cabot, *Hero Tales from American History;* Abbott, J. S., *American Pioneers and Patriots;* Howells, *Recollections of Life in Ohio;* Drake, D., *Pioneer Life in Kentucky;* Drake, S. A., *The Making of the Ohio Valley States; Menasseh Cutler's Description of Ohio (1787), Washington's Journal of His Tour to the Ohio in 1770, Clark's Account of the Capture of Vincennes* "Old South Leaflets."

Teacher's reading list: Roosevelt, *Winning of the West;* Perkins, *Annals of the West;* Drake, *Making of the Great West;* Winsor, *Westward Movement;* Channing and Hart, *Guide to American History;* Birbeck and Flower, *History of the English Settlements in Edwards County;* Bradford, *Notes on the Northwest;* Breckenridge, *Recollections of the West;* Barber, *History of the Western States;* Wright, *Industrial Evolution of the United States;* Hulbert, *Redmen's Roads; Indian Thoroughfares of the Middle West;* Johnson, *The First Exploration of Kentucky;* Kaler, *On the Kentucky Frontier;* Flandran, *History of Minnesota and Tales of the Frontier;* Halsey, *The Old New York Frontier.*

"George Rogers Clark," *Harper's Magazine*, 22 : 784; 23 : 52; "The Great Western March," *ibid.*, 69 : 122; "Earliest Settlements in Ohio," *ibid.*. 71 : 552; "On the Outposts," *ibid.*, 76 : 420; "Kentucky," *ibid.*, 78 : 255; "Locomotion, Past and

Present," *ibid.*, 46 : 161 ; "The First Century of the Republic," *ibid.*, 49 : 861 ; "Ohio," *ibid.*, 93 : 286 ; "Blue Grass Region of Kentucky," *ibid.*, 72 : 386 ; "Cleveland," *ibid.*, 72 : 561 ; "Kentucky Pioneers," *ibid.*, 75 : 48 ; "In the Footprints of the Pioneers," *ibid.*, 18 : 741 ; "Pioneers of Kentucky," *ibid.*, 25 : 577 ; "Simon Kenton," *ibid.*, 28 : 289 ; "Boone," *ibid.*, 28 : 293 ; 19 : 577 ; "Joe Daviess of Kentucky," *ibid.*, 21 : 341 ; "The Homespun Age," *New England Magazine*, 25 : 429 ; "A Pioneer and His Corn Patch, *ibid.*, 22 : 450 ; "Story of Cleveland, Ohio," *ibid.*, 20 : 739 ; "A Journey to Marietta (1794)," *ibid.*, 19 : 642 ; "Kentucky's Pioneer Town," *ibid.*, 7 : 750 ; "Boone," *ibid.*, 16 : 25 ; "Emigration to the Ohio Country," *ibid.*, 21 : 695 ; "Log Cabin Life in Early Ohio," *Magazine of American History*," Aug. 1890 : 101 ; "The Buffalo Range," *Harper's Magazine*, 38 : 147 ; "Husbandry in Colony Times," *ibid.*, 5 : 431 ; "Commerce in the Colonies, *ibid.*, 6 : 234 ; "The Colonists at Home," (costume) *ibid.*, 7 : 873.

DECEMBER.

The government: Old Philadelphia ; pictures, description, map. The meeting of the constitutional convention. Debates on representation: large states and small ; slaves ; regulation of commerce.

Old New York: pictures, descriptions, map. The inauguration of Washington.

REFERENCES (children's reading list): Moore, *From Colony to Commonwealth;* Coffin, *Building of the Nation;* Allen and Brumbaugh, *Story of Pennsylvania;* Irving, *Life of Washington* (edited by Fiske); Scudder, *Washington;* Butterworth, *In the Days of Jefferson;* King, *The Land We Live In.*

Teachers' reading list: Rhoades, *The Story of Philadelphia;* Watson, *Jefferson;* Morse, *Jefferson;* Parton, *Jefferson;* Lodge, *Hamilton;* Hart, *Epochs of American History;* Hart, *American History Told by Contemporaries*, Vol. II; McMaster, *With the Fathers;* "After the Revolution," *Harper's Magazine*, 68 : 238; "George Washington in New York," *ibid.*, 68 : 420; "The Growth of the Federal Power," *ibid.*, 85 : 240; "Philadelphia as the Capital of the United States," *ibid.*, 89 : 863; "Snap Shots at the Olden Time," *ibid.*, 89 : 285; "Jefferson," *ibid.*, 53 : 211; "Jefferson," *ibid.*, 26 : 833; "Brooklyn in 1810," *ibid*, 25 : 324; "New York in the Revolution," *ibid.*, 37 : 180; "Independence Hall," *ibid.*, 35 : 217; "Newspaper Curiosities," *ibid.*, 35 : 482; "The Generations of Fashions," *ibid.*, 9 : 749; "New York when Washington was President," *New England Magazine*, 21 : 90; "Old Public Buildings" (New York city), *Harper's Magazine*, 5 : 677.

JANUARY.

The Northwest explored and brought into relation with the East; the Lewis and Clarke expedition ; Astoria and the fur trade; improvements in transportation ; the steamboat and turnpike.

Use of water-power on the Atlantic slope ; a New England manufacturing town (Lowell); the spinning jenny, power-loom, cotton-gin. Cattle raising in the West. Cotton, sugar, rice, tobacco, slave-trade. Picture a southern plantation.

Extend the relief map westward and study routes of early travel, comparing with present routes. Draw pictures showing characteristic features of New England, southern, and western life.

REFERENCES (children's reading list): Sparks, *Expansion of the American People;* Chase and Clow, *Stories of Industry*, Part II; King, *The Land We Live In*, Part I; Robinson, *Loom and Spindle;* Wright, *Children's Stories of American Progress;* Eggleston, *The Last of the Flat Boats.*

Teachers' reading list: Bennett and Elton, *The History of Corn Milling;* Harris, *Plantation Pageants;* Hotchkiss, *History of the Lumber and Forest Industries of the Northwest;* Wilkinson, *Story of the Cotton Plant;* Coutant, *History of Wyoming;* Schouler, *History of the United States*, Vol. II; McMaster, *History of the People of the United States*, Vol. I; Allen, *Lewis and Clarke;* Barrows, *Oregon;* Irving, *Astoria;* Wright, *Industrial Evolution of the United States;* Greeley, *American Conflict*, chap. I; Hart, *American History Told by Contemporaries*, Vol. III; S. B. Smedes, *Memorials of a Southern Planter;* Coues, *Lewis and Clarke's Expedition;* Perkins, *Annals of the West;* Blanchard, *Discovery and Conquest of the Northwest;* Hammond, *Cotton;* "Cotton and Its Cultivation," *Harper's Magazine*, 8 : 447; "Sugar Regions of Louisiana," *ibid.*, 7 : 746; "Monticello," *ibid.*, 7 : 144; "The Landscape of the South," *ibid.*, 6 : 721; "Sugar Making in Cuba," *ibid.*, 30 : 440; "John Jacob Astor," *ibid.*, 39 : 308; "In Cowboy Land," *Century Magazine*, 24 : 276; "The Homespun Age," *New England Magazine*, 25 : 239; "Early Disunionists, *Harper's Magazine*, 24 : 807; "Early Secessionists," *ibid.*, 24 : 515; "Locomotion, Past and Present," *ibid.*, 46 : 161.

FEBRUARY.

Boundary lines. The Indian frontier. Wars with the Indians. Foreign interference with American commerce. The war on the Great Lakes (1812).

The early history of Chicago and vicinity. Portage railroads. The Erie Canal. Closer relation between East and West.

Visit rooms of Chicago Historical Society (by permission.)

REFERENCES (teachers' reading list): McMaster, *History of the People of the United States;* Andreas, *History of Cook County;* Kirkland, *History of Chicago;* Perkins, *Annals of the West;* Ford, *History of Illinois;* Gardiner and Struve, *History of Illinois;* Mrs. Kinzie, *Wanbun.*

"Fergus Papers:" *Directory of Chicago*, 1839; John Wentworth, *Early Chicago;* Henry Brown, *Present and Future Prospects of Chicago;* H. Martineau, *Chicago in 1836;* H. Brown, *Early History of Illinois;* R. W. Patterson, *Early Society in Southern Illinois;* Charles Cleaver, *Reminiscences of Early Chicago;* Chas. Fenno, *A Winter in the West; Business Directory*, 1846.

Ball, *Northwestern Indiana, 1800–1900;* Mason, *Chapters from Illinois History;* Mather, *The Making of Illinois;* Bateman and Selby, *Historical Encyclopedia of Illinois;* Cleaver, *History of Chicago;* Blanchard, *History of Illinois;* Breese, *Early History of Illinois;* Bross, *History of Chicago;* "Scenes in the War of 1812; *Harper's Magazine*, 27 : 145, 289, 596, 739; "An Old Indian Letter," *ibid.*, 95 : 876; "The Last Indian Council on the Genesee," *ibid.*, 14 : 338; "Our Indian Brothers, *ibid.*, 56 : 768; "Indian Education at Hampton," *ibid.*, 62 : 659; "Beginnings of the American Navy," *ibid.*, 95 : 547; "War of 1812," *ibid.*, 68 : 548; "St. Clair's Defeat," *ibid.*, 92 : 387; "Wayne's Victory," *ibid.*, 92 : 702; "Scenes in the War of 1812, *ibid.*, 29 : 147, 596; "Defence of New Orleans," *ibid.*; 30 : 168; "History of the United States Navy," *ibid.*, 24 : 159; "Transportation," *ibid.*, 37 : 605; "Costume" (1815), *ibid.*, 25 : 745; "Hull's Campaign," *ibid.*, 26 : 721; "Galena and Its Lead Mines," *ibid.*, 32 : 681; "Old Chicago," *ibid.*, 61 : 711; "Studies of the Great West" (Chicago), *ibid.*, 76 : 869.

MARCH.

Slavery in the Northwest Territory. The Missouri Compromise. Internal Improvements. Tariff. Nullification. Abolition Party. Oregon, Texas, California.

REFERENCES (teacher's reading list): Hinsdale, *The Old Northwest;* Carr, *Missouri;* Rhodes, *History of the United States;* Davis, *Under Six Flags* (Texas); William Lloyd Garrison, *The Story of his Life told by his Children;* Tanner, *Lovejoy;* Greeley, *Lovejoy;* Schurz, *Henry Clay;* Inman, *The Santa Fé Trail;* "Early Oregon," *Harper's Magazine,* 33 : 26; "A Ride with Kit Carson in 1848," *ibid.,* 7 : 306; "Travel in New Mexico," *ibid.,* 8 : 577; "Over the Plains to Colorado," *ibid.,* 35 : 1; "A Stage Ride to Colorado," *ibid.,* 35 : 137; "Our New Northwest," *ibid.,* 35 : 170; "Rides Through Montana," *ibid.,* 35 : 568; "Davy Crockett," *ibid.,* 34 : 606; "Nullification," *ibid.,* 25 : 367; "How We Got Gold in California in '49," *ibid.,* 20 : 598; "The First Overland Trip to California," *ibid.,* 21 : 80; "Life in California before the Gold Discovery," *Century Magazine,* 19 : 163; "How California Came into the Union, *ibid.,* 18 : 775: "Pioneer Days in San Francisco," *ibid.,* 21 : 541; "Discovery of Gold in California," *ibid.,* 19 : 525; "The First Emigrant Train to California," *ibid.,* 19 : 106; "Pleasures and Perils of the California Trip in '49," *ibid.,* 20 : 911; "To California in '49," *ibid.,* 20 : 666; "Across the Plains in 1846," *ibid.,* 20 : 409.

APRIL AND MAY.

The Senate of 1850. Fugitive slave law. Kansas-Nebraska Conflict. John Brown. Lincoln. Secession.

REFERENCES (children's reading list): Browne, *Everyday Life of Lincoln;* Coffin, *Lincoln;* N. Brooks, *Lincoln;* E. S. Brooks, *Lincoln;* Thayer, *The Pioneer Boy;* Sanborn, *Life and Letters of John Brown;* Livermore, *My Story of the Civil War;* Stowe, *Uncle Tom's Cabin;* Fiske, *Civil War;* Coffin, *Boys of '61; Drumbeat of the Nation; Redeeming the Republic; Freedom Triumphant; Marching to Victory;* Catherwood, *Spanish Peggy;* Douglas, *My Slavery and Freedom:* W. Phillips, *Orations; Toussaint L'Ouverture;* Whittier, "Voices of Freedom;" Lowell, "Capture of Certain Fugitive Slaves."

Teacher's reading list: Benton, *Thirty Years' View;* Buxton, *The African Slave Trade and Its Remedy;* Douglas, *My Slavery and Freedom;* Schurz, "Essay on Lincoln;" Herndon and Weik, *Life of Lincoln;* Von Holst, *John Brown;* Nicolay and Hay, *Life of Lincoln;* Irelan, *Life and Times of Lincoln;* Lamon, *Life of Lincoln;* Morse, *Life of Lincoln;* Tarbell, *Life of Lincoln;* Tarbell and Davis, *Early Life of Lincoln;* Raymond, *Life of Lincoln;* Scripps, *Life of Lincoln;* Crittenden, *Speeches of Lincoln;* Stoddard, *Table Talk of Lincoln;* Douglas, *Narrative of the Life of Douglas;* Chesnutt, *Frederick Douglas;* Gregory, *Frederick Douglas;* Robinson, *The Kansas Conflict;* Hale, *Kansas and Nebraska in 1854;* Wilson, *Rise and Fall of the Slave Power in America;* Dangerfield, *John Brown at Harper's Ferry;* Thayer, *The Kansas Crusade;* Robinson, *Kansas; Its Interior and Exterior Life;* Hart, *American History Told by Contemporaries,* Vol. IV; Johnson, *American Orations: Speeches of Calhoun, Clay, and Webster;* Greeley, *History of the Slavery Struggle;* Chase and Sanborn, *North and South;* Moore, *History of Slavery in Massachusetts;* Harris, *Plantation Pageants;* Lighton, *Sons of Strength; Kansas Border Wars;* Hazelrigg, *History of Kansas for Schools;* "Georgia the Only Free Colony; How the Negro

Came," *New England Magazine*, 22 : 280; " England and America in 1863," *Harper's Magazine*, 92 : 846; "A Century's Struggle for Franchise in America," *ibid.*, 94 : 207; "Lincoln's Home Life in Washington," *ibid.*, 94 : 353; "Slave Trade in Africa,' *ibid.*, 86 : 613; "Memories of Wendell Phillips," *ibid.*, 89 : 133; "New York Slave Traders," *ibid.*, 90 : 293; "My Life as a Slave," *ibid.*, 69 : 730; "Story of Plantation Life," *ibid.*, 78 : 39; "Story of a Georgia Plantation," *ibid.*, 78 : 887; "Stonewall Jackson," *ibid.*, 83 : 907; "Mason and Dixon's Line," *ibid.*, 53 : 549; "Edwin M. Stanton, *ibid.*, 45 : 737; "Clay," *ibid.*, 45 : 445; "Webster," *ibid.*, 45 : 750; "Slavery Time (Told by a Slave)," *ibid.*, 46 : 509,

JUNE.

The City of Washington: Descriptions, pictures, maps; history of the placing of the capital.

Picture the life of the president. A session of congress; compare with an assembling of parliament. The supreme court. The diplomatic services. Our representatives at foreign courts. Naturalization and immigration laws. Customs and duties,

REFERENCES (teacher's reading list): Douglas, *A Little Girl in Old Washington;* Todd, *Story of the City of Washington;* Brooks, *Washington in the Time of Lincoln;* Wilson, *Washington, the Federal City;* "Washington, D. C., in 1859," *Harper's Magazine*, 20 : 1; "Washington, D. C., in 1874," *ibid.*, 28 : 433; "Washington, D. C.," *ibid.*, 6 : 1; "The Executive Department and Seals," *ibid.*, 38 : 319; "House of Lords and King's Bench," *ibid.*, 30 : 71; "The New Washington," *Century Magazine*, 5 : 644–803; "The Capitol," *ibid.*, 3 : 803.

TEXTILES.

CLARA ISABEL MITCHELL.

(Outline of the years' work in the textile arts, with suggestions as to related subjects. Continued.)

THIRD GRADE.

Spinning.—Wool and flax sufficient to give fair degree of skill.

Weaving.— Button bags; marble bags; decorative strips for curtain borders. Baskets of raffia, rattan, Indian splints.

Dyeing.— Cotton threads for embroidery; wool yarns for weaving; raffia for basketry.

Embroidery.— Squares of linen or canvas for table centers or pincushion covers; book-bags. Cross-stitch.

Sewing.— Hemming of dish towels; book-bags; sewing bags; needle-books; curtains; cooking aprons; basting, running, overseaming, back-stitch.

Nature study.— Observation of air, water, steam, and electricity as motor powers; simple experiments with each; original inventions of wind-mills and water-wheels; practical use of windlass, siphon, and pump.